



DIOCESE OF LANCASTER EDUCATION SERVICE

**DENOMINATIONAL INSPECTION
REPORT (Section 48)**

**Our Lady and St. Edward's Catholic
Primary School**

Preston

**DENOMINATIONAL INSPECTION
REPORT (Section 48)**

on

**THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

School: Our Lady and St. Edward's Catholic Primary School

Address: Lightfoot Lane
Fulwood,
Preston
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School URN: 119579

Headteacher: Mrs Karen Woods

Chair of Governors: Mr Adrian Metcalf

Lead Inspector: Mrs Elaine Allen

Team Inspector: Mrs Frances Wygladala

Date of Inspection: 11th November 2021

INFORMATION ABOUT THE SCHOOL

Our Lady and St. Edward's is a single form entry primary school with 210 pupils. It is situated in Fulwood, Preston and serves the Parish of Our Lady and St. Edward's.

The large majority of pupils are of White British heritage, although there is a fairly consistent group of children who come from minority ethnic groups, currently 17.6%, including 5.2% for whom English is an additional language.

71% of pupils are baptised Catholics with 9% from other Christian denominations. A small minority are from other faith backgrounds. Very few pupils come from families whose socio-economic circumstances are disadvantaged, with pupil premium currently at 6%. The proportion of pupils with special educational needs is lower than the national average. There are currently 2.3% of pupils in receipt of support through Education and Health Care Plans.

Attendance at the school is above average at 98.7% (spring 2021).

Since the last inspection, there have been some staffing changes including 3 new members of the teaching staff and the appointment of a new Deputy Headteacher in October 2021. There have been significant changes in clergy since the last inspection.

PUPILS	YR	Y1	Y2	Y3	Y4	Y5	Y6	Total
Number on roll	30	30	29	30	30	31	30	210
Catholics on roll	22	20	23	21	17	21	25	149
Other Christian denomination	3	4	2	3	4	2	1	19
Other faith background	5	3	4	2	5	7	4	30
No religious affiliation	0	3	0	4	4	1	0	12
No of learners from ethnic groups	6	8	4	4	9	10	7	48
Total on SEN Register	1	1	2	2	6	2	0	14
Total with EHC Plans	1	0	1	1	2	0	0	5

Exclusions in last academic year	Permanent	0	Fixed term	0
Index of multiple deprivation	B			

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
Our Lady and St. Edward	119

TEACHING TIME FOR RE	YR	Y1	Y2	Y3	Y4	Y5	Y6	Total
Total teaching time (Hours)	2	2	2	2.5	2.5	2.5	2.5	16
% of teaching time	10%	10%	10%	10%	10%	10%	10%	10%av

TEACHING TIME FOR ENGLISH	YR	Y1	Y2	Y3	Y4	Y5	Y6	Total
Total teaching time (Hours)	5	5	5	5	5	5	5	35
% of teaching time	20%	20%	20%	20%	20%	20%	20%	20%av

TEACHING TIME FOR MATHS	YR	Y1	Y2	Y3	Y4	Y5	Y6	Total
Total teaching time (Hours)	5	5	5	5	5	5	5	35
% of teaching time	20%	20%	20%	20%	20%	20%	20%	20%av

STAFFING	
Full-time teachers	6 (incl HT)
Part-time teachers	5
Total full-time equivalent (FTE)	8
Classroom Support assistants	12
Percentage of Catholic teachers FTE	81.25
Number of teachers teaching RE	7
Number of teachers with CCRS or equivalent	5 +1 pending
Number of teachers currently undertaking CCRS	1
Chaplaincy staffing	0

ORGANISATION	
Published admission number	30
Number of classes	7
Average class size KS1	30
Average class size KS	30

EXPENDITURE (£)	Last financial year 2020/21	Current financial year 2021/22	Next financial year 2022/23
Total expenditure on teaching and learning resources	£19,722	£36,221	£34,972
RE Curriculum allowance from above	£1,331	£2,000	£1,500
English Curriculum allowance from above	£564	£2,000	£1,500
Total CPD budget	£5,193	£6,941	£7,009
RE allocation for CPD	£952	£1,666	£1,000

How the school has developed since the last inspection

At the last inspection, Catholic life was judged outstanding and Religious Education was judged as good, with overall effectiveness judged as outstanding. The Headteacher is still leading the school, although the Deputy Headteacher is new, and there has been a change in Chair of Governors.

The Headteacher has acted upon the recommendations from the previous inspection. The leadership team, governors and staff are unified in their efforts. The school is successfully engaging parents in all aspects of school life and there are strong links with the Parish.

Inspection has shown that the school's self-evaluation is accurate. Despite the difficulties associated with the pandemic, the leadership team have managed to maintain the focus on the Catholic life of the school and drive through the changes required to develop the RE curriculum further.

INSPECTION JUDGEMENTS

OVERALL EFFECTIVENESS

1

CATHOLIC LIFE

1

RELIGIOUS EDUCATION

1

KEY FINDINGS

Our Lady and St. Edward's is an outstanding Catholic school. It is a welcoming, friendly and inclusive community with a strong family ethos. Pupils clearly enjoy attending the school and they have positive attitudes to learning, deepening their knowledge of their faith throughout their time in school. The school lives out its Mission on a daily basis 'we are inspired by the teachings of Jesus Christ who is at the heart of all that we do'. Governors from the parish play a significant part in leading the direction of the school in the community and are regular attenders of school events. The school goes above and beyond in supporting its pupils and families, especially the vulnerable. Recommendations since the last inspection have been actioned.

The quality of provision for the Catholic life of the school is outstanding. The commitment from governors, staff, parish clergy and religious sister to support pupils and families in their prayer life and faith development is a priority. Staff and governors set very good examples, are proud of their school and work hard together. The spiritual, moral, social and cultural development of pupils is outstanding and has a positive impact on everyday life at Our Lady and St. Edward's. This can be seen through pupils' responses to each other and to the notion of the common good and justice in the world. Gospel values permeate through school life and pupils are helped to grow in faith.

The prayer and liturgy opportunities offered are outstanding; pupils act with reverence and join in prayers confidently. Pupils focus on relating gospel stories to their lives today and are aware that 'we are all part of God's family'.

The quality of Religious Education (RE) is also outstanding. Teaching is excellent and pupils are provided with opportunities to deepen their faith, to understand Catholic traditions and practices and progress well in their learning. Teachers have very good subject knowledge in RE and use creative approaches to teaching and learning, enabling pupils to enjoy and achieve well in their RE lessons. This was a target from the last inspection. Children are able to think deeply and are encouraged to do so. Leaders and managers have developed their monitoring systems and set priorities for the development of the subject. As a result, progress is good or better for all groups of learners regardless of their starting points. Staff are well supported by the leadership team and the parish clergy.

WHAT THE SCHOOL NEEDS TO DO TO IMPROVE FURTHER

The school needs to continue to develop provision in line with the Religious Education Curriculum Directory and diocesan guidelines by:

- Analysing the baseline when pupils enter school in reception to support a more accurate measure of progress.
- Ensuring marking in RE books is consistent, giving opportunities for pupils to reply and reflect on their learning in RE.
- Continuing to maximise opportunities for deeper thinking to enable more children to reach greater depth in their learning.
- Continuing to embed the planned Human Relationships and Sex Education (HRSE) into the curriculum.

PART A: CATHOLIC LIFE

THE CATHOLIC LIFE OF THE SCHOOL

1

- The extent to which pupils contribute to and benefit from the Catholic Life of the school
- How well leaders and managers promote, monitor and evaluate the provision for the Catholic Life of the school
- The quality of provision for the Catholic Life of the school

1

1

1

Inspection confirms the judgement made by the school that pupils make an outstanding contribution to the Catholic life of the school and benefit from it.

Governors, leaders, teachers and support staff at Our Lady and St. Edward's are committed to supporting the Catholic ethos of the school and its mission, and this practice is well embedded in the life of the school.

The pupils' knowledge and understanding of the Catholic life of the school is enhanced by sharing and contributing to many aspects of school life. From the Foundation Stage onwards, pupils are beginning to exhibit their ability to share their own faith through whole class prayer and liturgy led by both adults and pupils. They are aware that their Catholic faith is different from other faiths and they learn this by sharing similarities and differences with their own. This knowledge is enhanced by visits from parents to share their faith and visits to, for example the Hindu temple in Preston. Pastoral support for vulnerable children and their families is a priority.

All pupils are assisted and supported in their prayer life and enjoy school masses and liturgies. Pupils from an early age are involved in preparing liturgies, as observed in Foundation Stage where pupils were able to set up the room for worship with religious artefacts and all pupils learnt the importance of being daily peacemakers. When asked where else the children had seen a green prayer cloth, they could link this to the green found at this time in the liturgical year in church and on the prayer table. In the Year 4 pupil-led liturgy on the theme of 'Daniel in the lions' den', pupils were able to explain why they had chosen particular objects, linking the wooden prayer hands to the prayer and faith of Daniel. Inclusivity was demonstrated through the use of 'signing' by all children in one of their prayers.

Strong links exist with the parish and Masses are shared on Holy Days and special days of the year.

Pupils are proud to be members of the school and are well behaved. Pupils are aware of the wider global family and were able to say how the needs of others are addressed through fund raising for different charities both locally and

globally, including CAFOD and the local food bank.

The parish clergy, governors, school leaders, teachers and support staff, are fully committed to fulfilling their role in ensuring that provision remains outstanding for the Catholic life of the school. The Headteacher provides clarity of direction for the Catholic life of the school and the spiritual and moral development of pupils. Continued Professional Development (CPD) is well planned and effective, and the school's mission statement has been recently revisited to ensure it is at the heart of all the school do.

The governors, leaders and managers are fully committed to partnerships with the diocesan family of parishes and schools. The school has good links with the primary and secondary schools in the local Catholic cluster. They endeavour to reach out to parents and carers in a variety of ways, for example sharing liturgies on the website, this has enabled the Catholic life of the school to have high priority, especially during remote learning in the pandemic.

The quality of provision for the Catholic life of the school is outstanding. Our Lady and St. Edward's is an inclusive community with a strong Catholic ethos, where everyone is respected and appreciated and pupils and staff flourish. Staff and governors work hard to develop and enhance the school for the benefit of everyone in it. Prayer and liturgy are central to the life of the school as are the high standards of behaviour that reflect the Gospel values, both of which were clearly evidenced in the whole school Remembrance Service, which took place on the day of the inspection, prepared by Year 6. Year 6 families, governors and other parish members were also present.

PART B: RELIGIOUS EDUCATION

THE QUALITY OF RELIGIOUS EDUCATION

1

- How well pupils achieve and enjoy their learning in Religious Education
- How well leaders and managers monitor and evaluate the provision for Religious Education
- The quality of provision in Religious Education

1

1

1

Inspection confirms the school's judgement that the extent to which pupils enjoy and achieve in Religious Education is outstanding.

Pupils at Our Lady and St. Edward's enjoy RE, are religiously literate and fully engaged in their learning. They are able to remain on task when entering into discussions and when working independently. Through active participation in prayer and liturgies pupils show a thorough knowledge and understanding of the Catholic Faith. Children are beginning to think more deeply about their learning in RE and staff now need to develop further opportunities for pupils to demonstrate their working at greater depth.

Pupils develop and apply a range of skills throughout Foundation Stage and Key Stage 1 including self-determination and imagination. These are built upon in Key Stage 2, where pupils reflect upon their own scriptural knowledge.

Pupil attainment and progress is good and in line with standards in other core subjects. Pupils have a great respect for one another and can discuss their faith and that of others. An excellent quality of teaching and learning was observed on the day of inspection. Pupils were given plenty of time to discuss and reflect upon their learning. Pupils enjoy their learning because teachers make their lessons relevant and interesting. A pupil interviewed on the day of inspection stated they 'liked learning in RE in creative ways', another pupil said they 'liked learning about Jesus from the Bible' and another, 'I enjoy RE as I like learning about God and how to pray'.

Parents are happy with the school and children's progress is shared with parents in regular reports, alongside other core subjects. One parent commented, 'staff live and breathe the Christian values and work so incredibly hard for the children'.

Inspection found that leadership and management in RE is outstanding and that the pandemic has not diminished the vision nor the teaching in RE. The headteacher/RE leader has an accurate view of the quality of teaching and learning through monitoring and evaluation in school although utilising the Diocesan reception baseline would greatly assist in the measuring of progress made.

Curriculum RE is at the forefront of teaching. Teachers' subject knowledge is outstanding, and it is enhanced with INSET days and opportunities for CPD in RE. Teachers deliver RE lessons with passion, during inspection a teacher told her class that St Oscar Romero 'gets me fired up', he stood up for justice and the poor and marginalised in society and paid the ultimate sacrifice for his faith, asking pupils to reflect on how can his actions influence us?

Since the last inspection, the school has implemented CPD in questioning to support deeper thinking and 'enquiry'. This dialogue to support learning was evident in the lessons observed on the day and now marking in RE books needs to be as consistent, giving opportunities for pupils to reply and reflect on their learning in RE. In addition, greater depth tasks should now be further developed in order to enable the pupils to demonstrate an even higher level understanding.

The RE curriculum meets all the requirements of the Bishops' Conference and is informed by the Curriculum Directory and the Diocesan document 'Fit for Mission? Schools' and HRSE directives. HRSE is now being delivered discretely from September in line with statutory guidance and this implementation needs to be embedded.

Teaching in RE is excellent and inspection found provision to be of a high standard. The quality of displays around the school is very good and reflects the pupils' learning. Resources are well used, and pupils were observed using them. On the day of inspection, Year 6 pupils were observed leading an assembly for the whole school and their parents on Remembrance Day, giving the opportunity to pray and think about sacrifice and family life.

SUMMARY OF INSPECTION JUDGEMENTS

Overall Effectiveness	1
Capacity for sustained improvement	1
Catholic Life	1
<ul style="list-style-type: none"> The extent to which pupils contribute to and benefit from the Catholic Life of the school. 	1
<ul style="list-style-type: none"> How well leaders and managers promote and ensure provision for the Catholic Life of the school through monitoring and evaluation. 	1
<ul style="list-style-type: none"> The quality of provision for the Catholic Life of the school. 	1
Religious Education	1
<ul style="list-style-type: none"> How well pupils achieve and enjoy their learning in Religious Education. 	1
<ul style="list-style-type: none"> How well leaders and managers monitor and evaluate the provision for Religious Education. 	1
<ul style="list-style-type: none"> The quality of provision in Religious Education. 	1

	Pupil Outcomes	Leadership & Management	Provision	Overall
Catholic Life	1	1	1	1
Religious Education	1	1	1	1